



Training Courses

The PCE improves the professionalism of the educators (teachers, social workers, parents, rehabilitation officers, health workers, civic leaders, etc) by:

- Accompanying them to constantly discover the uniqueness of the person they deal with and to use their creativity to think and find new instruments in order to develop the potentialities of the person and of his/her environment
- Proposing different teaching/working approaches that help the educators to link the proposal with their own life experiences
- Developing the teacher's subject knowledge and practical skills through the trainings *Education as Introduction to Reality*, *Educate While Teaching*, the *Educational Project* and the *Meaning of Work*.

The trainings use a participatory methodology promoting effective dialogue with the participants and involving them in the evaluation of the seminar. The tools utilized in the trainings are works of great artists, writers, musicians, thinkers and educators, of African and non-African cultures, in order to emphasize the universal value of the PCE proposals. Working with people that belong to different categories has helped the PCE staff to acquire a great experience in customizing trainings and workshops for people operating in different fields. The PCE is therefore available for developing new training courses or activities that can better respond to the needs of your institution.

For further information please contact us.



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The Permanent Centre for Education (PCE) Ltd



The Permanent Centre
for Education



Historical Background

The Permanent Centre for Education (PCE) is a non-profit company that was born from the experience of Fondazione AVSI, an international, non-profit, non-governmental organization founded in Italy in 1972.

In Uganda, AVSI has been present since 1984, working in sectors of education and child development, health and disability, agriculture and food security, and emergency humanitarian relief.

Though education has been always at the heart of AVSI's health interventions, a specific and deeper concern for education started in 1997 with the Psycho-social Projects in Kitgum.

In 2002 a group of teachers and social workers, who usually met to discuss the meaning of education and the factors involved in the educational process, gave birth to the concept of the Permanent Centre for Education. These discussions led to the development of course modules to be presented to other teachers and educators. The positive results of these presentations aroused the need to have some people that could dedicate their time to follow the development of the training proposal.

The awareness of the importance and fundamental value of a place that could be dedicated to such a forum urged AVSI to submit a specific project to the Italian Ministry of Foreign Affairs that was approved in 2005. Through the collaboration with AVSI's Spanish partner, CESAL, two more projects funded by the Government of Andalusia and Navarra made it possible to fund the construction of the Permanent Centre for Education in Luzira.



Company Objectives



The PCE aims at enhancing quality education through providing trainings, courses, seminars, workshops and tutorials for persons operating in the fields of education, health, social welfare, rehabilitation and human development, among others.

The PCE's concern about quality education is that the teacher, the parent and the student are all involved in the educational process. For this reason, there is need to reflect on the meaning of education in order to appreciate the fact that education should form persons able to deal with all the challenges of life, developing their potentials, values and attitudes, taking up their commitments and responsibilities. Through a positive educational approach the person, unique and unrepeatable, becomes aware of his value and dignity and capable to promote the growth of the entire society.



The experience of the PCE indicates that to educate is not simply to train. To educate means to bring out from the person his/her potentialities both from the educators' and learners' points of view. After our trainings we realize that educators become more confident and motivated in their daily job. They face with more creativity and interest the challenges of the various aspects of their work. Of course, understanding the relationship between the subjects they are teaching and their daily life affects the teaching methodology in a positive way. They become more attentive to the students' difficulties, needs and desires; more able to handle discipline problems and the result is a clear improvement of the students' performance.



So far, PCE has held over 160 trainings and more than 7,500 people of different categories have participated: university lecturers, teachers, school administrators, students, parents, rehabilitation officers, health workers and social workers.