



Educate While Teaching Training Outline

Description: The training comprises 5 sessions and 1 follow-up. It builds on the content of *The Risk of Education* with special focus on the difference between teaching and educating. Each of the sessions takes 3 hours.

Content: The training comprises the same themes as *The Risk of Education* – Education to Totality, Tradition and the Present, Authority as the Location of Growth, Personal Verification, and Education to Freedom. What makes this training different is that for each of the themes, there is a detailed discussion of the methodological implications drawing from the trainees' own experiences. Besides, the instruments used are those that portray the difference between teaching and educating.

Target: The training is specifically addressed to teachers and headteachers who have undergone *The Risk of Education* training.

Objectives: The training aims at helping trainees to differentiate between teaching and educating.

Method: The method is participatory: the facilitators engage the participants in a dialogue, asking them to share what they think of each of the themes, and of the proposal as a whole. Trainees respond to particular questions individually and in groups in order to deepen the understanding of the proposal. The value of this method lies in the fact that the content of the training is not an idea or a theory, but the lived experiences of both the participants and facilitators.

Instruments: The instruments used in this training are those that clearly portray the difference between teaching and educating. These include:

- art pieces
- extracts from selected literature
- pieces of music
- films/documentaries
- personal experiences

At the end of the 5 sessions, guideline questions are distributed to participants and are discussed later during the follow-up session.

Evaluation: Qualitative and quantitative methods of evaluation are used. Participants fill an evaluation form in order to enable the facilitators to establish and measure:



- their understanding of the training proposal, particularly the difference between teaching and educating,
- their understanding of the implications of the proposal on their teaching methodology
- their capacity to identify educative objectives that centre on the development of the person taking into consideration his/her self-awareness, personal verification and freedom.

Some time after the workshop (usually a month or two), a follow-up session is held in which the trainees share experiences on how the proposal has helped them in their day-to-day educative work. In the same session, the trainees also share the difficulties and challenges faced in implementing the proposal.